

## Unit 4 – Language focus

### Textbook, page 47

**Exercise 1.** Look at the sentences. What are the 'he / she' and 'they' forms of each question and answer? You have to replace 'you' in each sentence with 'he/she' and 'they' and make all necessary changes (umesto zamenice *you* u svim rečenicama treba upotrebiti zamenice *he/she* i *they* – do kakvih će promena doći?) Prvi primer sam uradila:

- 1 Is he/she learning English? Yes, he/she is.  
Are they learning English? Yes, they are.

Napiši u svesci rešenja za rečenice 2 i 3 na pokazani način.

**Exercise 2.** Write questions using ***the present continuous***. Then look at the pages and write the answers (napiši u svesci pitanja i kratke odgovore – za odgovore će biti potrebno da prelistaš udžbenik, pored svakog pitanja je navedena i stranica)

**Exercise 4.** Complete the table with sentences 3–6. **Which time expressions do we use with a) the present continuous, and b) the present simple?**

(nacrtaj tabelu u svesci i napiši rečenice iz vežbanja 4; koje rečenice su Present Simple, a koje Present Continuous?) Ja sam započela, rasporedi ostale:

<b>Present Simple: Present simple: Routine or repeated action</b>
We <b>sometimes</b> do projects.
<b>Present continuous: Action happening now</b>
We're doing a project <b>today</b> .

Da li možeš da zaključiš iz navedenih primera koji prilozi za vreme se koriste uz Present Simple, a koji uz Present Continuous?

Zapiši u svesci:

**Present simple:** sometimes, .....

**Present continuous:** today, ....

Da li umeš da navedeš još neke priloge za vreme koji se koriste uz ova dva glagolska vremena?

**Exercise 5. Look at the photos and complete the sentences. Use the present simple or the present continuous** (rešenja možeš da napišeš u udžbeniku)

Sada provežbaj **zadatke 1,2 i 3 u Radnoj svesci, strana 39**

**Petak**

**Prvo radimo proveru vežbanja iz prvog dela ovog materijala.**

**Speaking, Textbook, page 48**

Think! What can you do if you cannot remember a word in English?

Who can you ask for help?

Look at the photo. What are the names of the boy and the girl in the picture? Where are they? One of them is asking for help. Who do you think it is? (ne treba da pišeš odgovore na ova pitanja, odgovori na njih usmeno – pripremi se za čas)

**Exercise 1.** Complete the dialogue with the key phrases. Then listen (**audio 1.44**) and check. **What word can't Zac remember?** (prvo pokušaj sam da rasporediš ključne izraze u dijalogu, zatim proveri uz audio zapis) zapiši u udžbeniku

**Exercises 4 and 5** – na času ćemo vežbati dijaloge prema prikazanim modelima (nije potrebno ništa da zapisujete), ali, bilo bi dobro da ih isprobate sa nekim od ukućana, ili sa nekim od drugara 😊

## Writing, Textbook, page 49

Pažljivo pročitaj mejl.

### **Zapiši sledeće reči i njihova značenja u svesci:**

exchange programme – program razmene

Do you know that our school has an exchange programme with a school from the Netherlands?

medium – sized – srednje veličine

Is our school small, big or medium-sized?

compulsory – obavezan

Is English a compulsory subject in our school?

optional – izborni

Are there any optional subjects in our school?

woodwork – drvenarija (kao školski predmet odgovara vašem predmetu Tehnika i tehnologija)

business studies – poslovne studije

Woodwork, bussiness studies and languages are optional subjects in Danny's school.

Sada pročitaj tekst još jednom (email), da li bolje razumeš?

**Exercise 2 – Key phrases** (dopuni rečenice rečima iz mejla – u udžbeniku)

**Exercise 3** – Prouči primere, zatim poveži rečenice 1-4 sa rečenicama a-d pomoću veznika 'so' (tako da; pa) Nemoj da zaboraviš zarez!

My house is near, so I usually walk to school. (Živim blizu, tako da obično idem peške u školu)

**Radna sveska: strana 40, svi zadaci**