

Wednesday, 12th May

- Prvo ćemo ponoviti sadržaj teksta '**Changing the world with kindness**', strana 70, udžbenik.

Pročitajte/ponovite tekst i vežbanja 1,2,3, i 4.

Answer the questions:

1 What happened to Daniel in 2009?

2 What did the doctors say?

3 What did Daniel do with his savings?

4 What was the result?

5 Why did Ellen DeGeneres invite Sarah to her talk show?

6 The writer of the text says that Glen did something both honest and kind. What was it?

7 What would you do if you were in the same situation? Why?/Why not?

8 Why did Ethan Whittington start a campaign to collect money?

Unit 7, Language focus – *can, may, might, could, must, can't, perhaps* (Talking about possibility in the present and future)

Navedene primere i objašnjenja pažljivo pročitaj, zatim prepisi ili odštampaj i zalepi u svesku:

Modalne glagole: **may, might, could** možemo da upotrebimo kada opisujemo situacije koje su moguće (**possibile**)

u sadašnjosti (present):

It's a strange story, but it **may/might** be true. (= perhaps it is true)

Your keys **could** be in the cupboard.

My mum **might** be at home, but I'm not sure.

It's noon. My grandad **may** be in the park or at his friend's.

ili u budućnosti (future):

I haven't decided yet where to go for my holidays. I **may** go to Ireland. (= perhaps I will go there)

Take an umbrella with you. It **might** rain later. (= perhaps it will rain)

When you go to Paris next month, you **could** stay with Julia.

Modalni glagol **can**, pored upotreba koje smo ranije pominjali (sposobnost, dopuštenje/dozvola – Mike **can** run very fast; **Can** you speak any foreign languages?; You **can** use my mobile) koristimo i za opisivanje mogućih situacija (**possibility**) u prezentu:

You **can** change someone's day by being kind to them.

It **can** be very cold here in winter.

Screen time **can** be bad for your brain and body health.

Modalni glagol **must**, koristimo i kada smo uvereni/sigurni da je nešto tačno – zaključujemo na osnovu dokaza koje imamo/uvida u situaciju (deduction):

You've been travelling the whole day. You **must** be tired.

'Jim is a hard worker.' – 'Jim? You **must** be joking! He doesn't do anything.

I'm sure I gave you the key. You **must** have it. Have you looked in your bag?

Međutim, kada smo sigurni da nešto NIJE tačno, koristimo **can't**

You've just had lunch. You **can't** be hungry already.

That restaurant **can't** be very good. It's always empty.

Sada uradi vežbanja: 1,2 i 3 u udžbeniku (strana 71), zadatak 4 u svesci.

Domaći zadatak: pored navedenih vežbanja iz udžbenika, Radna sveska, strana 57, svi zadaci

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Prvo ćemo ponoviti vežbanja i domaći zadatak za prethodni čas (sreda, 12.5)

Vocabulary and listening – personal qualities, Textbook, page 72.

Exercise 1: Check the meanings of the adjectives in the box. Match the adjectives with the explanations 1-12. (značenje reči možeš da proveriš na listi nepoznatih reči ili u rečniku; zapiši značenja u svesci)
Proverićemo na času.

Exercise 2: ne treba da pišeš odgovore. Razmisli da budeš spreman za čas.

Exercises 3,4 and 5: Dok slušaš priloženi audio zapis, **2.24** uradi navedena vežbanja prema uputstvu u udžbeniku.

Domaći zadatak: pored navedenih vežbanja iz udžbenika, Radna sveska, strana 58, zadaci 1 i 2.

Napomena: Učenici koji pohađaju nastavu isključivo na daljinu, rade sve zadatke prema uputstvima, ali ih ne šalju nastavnicima, već donose sve na uvid (svesku, radnu svesku i udžbenik) kada dođu na usmeno odgovaranje u školi.